



Annual Examinations for Middle Schools 2025

YEAR 7 **ENGLISH** **TIME: 2 hours**

Name: _____ Class: _____

Speaking	Listening	Reading Section A	Literature Section B	Writing Section C	Total
/15	/15	/25	/20	/25	/100

SECTION A: READING

25 MARKS

Read the texts printed in the source booklet and then answer all of the following questions. You should spend around 45 minutes on this section.

Task A1: Refer to Source A1 to answer the following questions. 5 marks

- Some pictures in the text are missing. Match the following pictures with the correct letter. Write the correct letter (B-E) under the picture. The first one (A) has been done for you. 2 marks []

				A

- Tick (✓) whether these sentences are **True** or **FALSE**. 2 marks []

	The TV Guide	TRUE	FALSE
a.	tells us what each programme is about.		
b.	shows different channels for children.		
c.	shows the programmes of one particular day at the weekend.		
d.	shows that Peter Rabbit and The Weather are on at the same time.		

3. Write the name of the programme in the right column. The first one (a) has been done for you. 1 mark []

Which programme...		TV Programme
a.	is about food?	30-minute Meals
b.	promotes a new film?	
c.	is funny?	

TASK A2: Refer to Source A2 to answer the following questions.

Underline the correct answer in questions 1 and 2. 1 mark []

- This text can be found under the tab:
 - Home
 - Reviews
 - Contact
- The aim of this text is to:
 - describe the beauty of a place in Italy.
 - explain the importance of bike racing.
 - give an opinion about a particular film.
- Who wrote this text? _____ ½ mark []
- Complete the table using information about the film from the text. The first one (a) has been done for you. 4 marks []

a.	Type of film	Animation
b.	Name of film	
c.	Production company's name	
d.	Director's name	
e.	Nomination	
f.	Main characters	i. _____ ii. _____
g.	Main characters' friend	
h.	The bad guy	

5. Which of the following activities do Luca and Alberto do? Tick (✓) the **FOUR** correct answers. 2 marks []

Luca and Alberto...			
	watch a film		take part in a bike competition
	eat food and desserts		play music
	hunt sea monsters		write love letters
	explore the human world		make a friend as well as an enemy

6. a. What don't the boys want others to know about them? ½ mark []

- b. Why is it important for the boys to keep this a secret? ½ mark []

7. Tick (✓) whether these sentences about the film are **TRUE** or **FALSE**. 2 marks []

		TRUE	FALSE
a.	Luca's parents want him to see the human world.		
b.	Ercole rarely wins the bike race.		
c.	The film's animation makes the sea seem real.		
d.	The film's songs are based on traditional Italian ones.		

8. There are missing subheadings in the text. Match the subheadings to the correct letter (B-E). The first one (A) has been done for you. 2 marks []

SUBHEADING	LETTER
A film with a positive message	
Let's meet the gang	
A fish-out-of-water story	A
Colourful Italy and its music	
So, is it worth watching after all?	

9. Match the following words in bold in the text with their correct meaning by writing the correct letter (B-E) in the middle column. The first one (a) has been done for you. 2 marks []

a)	amazing (line 4)		careful
b)	cautious (line 13)		motivating
c)	ruin (line 26)	A	wonderful
d)	inspiring (line 32)		audience
e)	viewers (line 38)		destroy

10. Tick (✓) **TWO** things the film 'Luca' teaches us.

1 mark []

	The importance of winning		How music can change our lives
	How to prepare Italian food		How being different is okay
	The importance of helping our friends		The dangers of visiting Italy

11. In your own words, mention **TWO** things some viewers might not like about the film. 1 mark []

- i. _____
- ii. _____

12. Underline the correct answer.

- a. The writer (recommends/does not recommend) the film. ½ mark []
- b. Copy a phrase of not more than six words from lines 39 – 41 to support your answer in (a). ½ mark []

13. Which picture best describes this film? Tick (✓) the box under the correct picture. ½ mark []


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TASK A3: Refer to both Source A1 and Source A2 to answer the following:

1. Tick (✓) the text in which you find the following: 2 marks []

Which text...	Source A1	Source A2	Both
a. includes a timetable?			
b. is for people who enjoy watching TV?			
c. encourages readers to write their thoughts?			
d. has pictures to help readers understand?			

SECTION B: LITERATURE - UNSEEN TEXT

20 MARKS

You should spend around 30 minutes on this section.

Read the extract (Source B) in the source booklet and answer all the questions that follow.

Underline the correct answer in questions 1-3.

3 marks []

1. This extract is taken from a:
 - a. poem
 - b. playscript
 - c. novel
2. This extract takes place in:
 - a. Sara's house
 - b. a school in London
 - c. a school in India
3. Sara takes an interest in Becky because Becky looked:
 - a. sad and hungry
 - b. happy and excited
 - c. naughty and loud
4. Tick (✓) the **TWO** pictures that best describe the main events of this extract.

1 mark []



5. Underline the **TWO** main differences between Sara and Becky. 1 mark []
 Unlike Sara, Becky is a (pupil, maid) at the school and she is (poor, rich).
6. How do the characters feel in these lines? Choose the correct feeling from the box below and match the feeling with the line by writing it in the right column. Two of the words are extra. 3 marks []

	happy	curious	kind	pity	angry
					FEELING
a.	'Who is that little girl who makes the fires?' (line 3)				
b.	"Poor thing!" cried Sara (line 21)				
c.	"Would you like to stay a minute for cake? (lines 25 - 26)				

Underline the correct answer in questions 7-10.

3 marks []

7. "She blacked boots and carried heavy coal boxes up and down stairs, and scrubbed floors and cleaned windows, and was ordered about by everybody." (lines 5 – 6).

In these lines 'and' is repeated to show that Becky:

- a. likes her work.
 - b. is working all the time.
 - c. has a lot of free time.
8. "...hanging half off her head,..."(line 14) is an example of (alliteration, simile, onomatopoeia).
9. a. The line '...the warmth of the fire felt like a blanket' (line 19) is an example of a (simile, metaphor, personification).
- b. This suggests that the fire:
- i. was very bright and powerful.
 - ii. was put out by a blanket.
 - iii. was comforting and relaxing.
10. a. The line "...as if she had been sleeping for a hundred years" (line 20) is an example of (onomatopoeia, alliteration, hyperbole).
- b. This suggests that Becky was:
- i. day dreaming
 - ii. extremely tired
 - iii. pretending to sleep
11. Why do you think Becky was afraid when she woke up and saw Sara?

1 mark []

12. What impression do you get of Miss Minchin?

1 mark []

Underline the correct answer.

2 marks []

13. a. How was Becky treated by others in the story?
- i. She was treated well and respected
 - ii. She was ignored and not given any work
 - iii. She was ordered around and treated badly

- b. Give an example from the text to support your answer in (a).

14. Complete the sentences below. 3 marks []

From this extract, we learn that Sara's character is (a)

_____ because Sara (b)_____

_____ .

A quote from the text which shows this is:

(c)"_____".

15. What do you think happens after this extract and why? 1 mark []

16. If you were Sara, what else would you have done for Becky? 1 mark []

SECTION C: WRITING

25 MARKS

In this section, you have to answer Task C1 and ONE title from Task C2. Please note that the word count given in both tasks is just a guideline to help you. You should spend around 45 minutes on this section.

TASK C1: Short Writing Task

5 marks

Your class decided to have a **"Fit for Fun"** short activity for middle school students at school next week. In about **40-50** words, write an advert on page 9 promoting this exciting fitness activity.

Your advert needs to include:

- a description of the fitness activity
- two reasons why students should join
- the date and time
- contact person / number

For Teacher's Use ONLY – Task C1 Marks

Criterion #1	Criterion #2	Criterion #3	Criterion #4	Criterion #5	Criterion #6	Total
/1	/1	/1	/ ½	/1	/½	/5

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As a guideline, you may wish to write between 120 and 140 words on ONE of the following.

1. Today you had an exciting day at school. Write a **DIARY ENTRY** in which you reflect on what happened.

You may include:

- how you are feeling
- how your day started
- what happened
- how it made you feel
- how other people felt
- what the reaction was
- why this event was special to you
- how your day ended.

OR

2. The school magazine is dedicating next month's issue to 'Science and Technology'. The school is asking students to submit stories about robots. Write a **SHORT STORY** called 'The Robot'.

You may include:

- when the story takes place
- where the story takes place
- a description of the robot's appearance
- how the robot behaves
- what is special about the robot
- other characters that come across the robot
- what happens to this robot
- what the robot does at the end

OR

3. You've just found out that you won an adventure holiday. Write an **EMAIL** to your friend Max sharing this good news.

You may include:

- a greeting
- a reason for writing this email
- how you won this holiday
- why you won it
- how you feel about going on this holiday
- who you can go with
- details of this holiday (where, when, how long it will last, etc.)
- what activities are included in this holiday

To:	max@tmail.com
Subject:	Great news!

[illegible]

